

END OF MODULE 5 QUIZ: WHAT HAVE YOU LEARNED?

Instructions: Choose the correct answers to each question. You may want to write the answer on a piece of paper to compare to the answer key once you have completed the quiz. Note that there is often more than one correct response to a question.

1. What is the primary difference between minimal versus moderate modifications?

- A) The reason behind the modification.
- B) The number of modifications that are implemented.
- C) The effect of the modification on other participants in the activity.
- D) The effect of the modification on the participant with a disability.
- E) The frequency with which modifications are made.
- F) The components that are modified.

2. Equipment modifications:

- A) Can simplify the skill requirements of the activity.
- B) May make an activity more fun for everyone.
- C) Are relatively simple to achieve with a little imagination.
- D) May benefit many participants, not just the person with a disability.
- E) Require a lot of time and effort on the part of the leader to be effective.
- F) Are the least desirable modifications one should make to an activity.

3. Some of the reasons for implementing a 'Bounce Passes Only' rule would be:

- A) To focus on a specific skill.
- B) To simplify the skill requirements of the game.
- C) To slow down game.
- D) To provide an auditory cue.
- E) To make the pass easier to catch.
- F) All of the above are valid reasons to implement this rule.

4. The key 'take away' messages of this section are:

- A) Modify when necessary.
- B) Modify all components at the same time.
- C) Modify to the extent necessary.
- D) Modify in a consistent way every time.
- E) Modify without jeopardizing the integrity of the activity.
- F) Modify for everyone so you don't single anyone out.